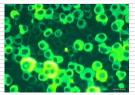
#### **Content Curation:**

## A tool for Teaching and Learning In high education and corporate settings



GC Faure MD, PhD Immunologie et CREM Université Lorraine, Nancy



F Arnal, CPGE Lycée C Fauriel, St Etienne





**EDULEARN20** 



### Objectives and Challenges

High Education: Populations
Competencies, Employability and skills

Health literacy



Corporate settings: Workforce

Competencies, Efficiencies

Innovation

#### Overview

#### **Context:**

Collective knowledge

Infobesity

Information Literacy

Curation: Tools... Scoop.it

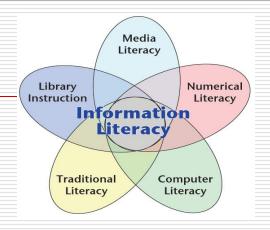
Medical Immunology

Geography

Lighting Industry

## Connected learning, Blended learning and more

Advantages and challenges

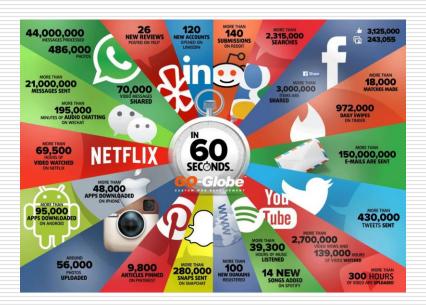




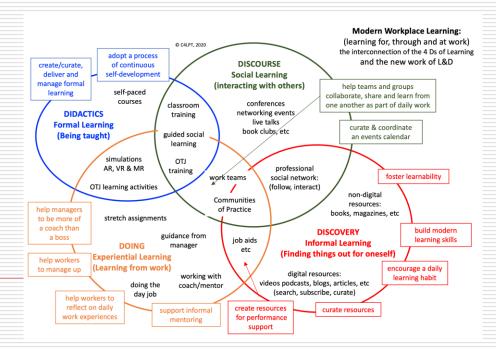
## Collective knowledge and Investigative intelligence

Before: Libraries

#### Now:





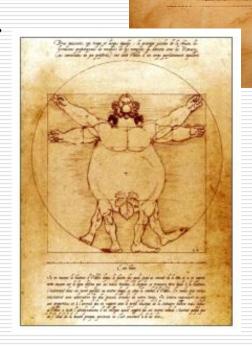


### **INFOBESITY**

- « Trop information tue l'information... »
- And knowledge
  - Surinformation, Pollution informationnelle,
  - Harcèlement textuel
- Publications ... hyperprolifics
- Social networks
  - « Fake » news…







# Information Literacy (IL) in higher education:

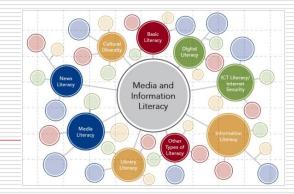
- Society 2020
  - Multi-skilled learners
  - Able to think critically
  - Pose and solve problems
  - Become independent and life long learners
- OCDE and UNESCO: (MIL) Media and Information Literacy

Recognize needs of information!!

Localize information!

Select information

Organize information



HORIZ N 2020

### Health Literacy

## Content CURATION for Blended Learning



A recent concept?

- Many tools: >50
- Pearltrees, Paper.li, Pinterest, TumblR, Storify, Sharezy, Flipboard... Cronycle
- Scoop.it
  - A French/US Start-up
  - Various plans (Individual, Education, Business)





# Curator is:... gold-digger, DJ, Hunter-gatherer, Scout...

- Selection
  - Agregation, distillation,
- « Editorialisation », elevation
  - Commentaries
- Diffusion
  - Sharing







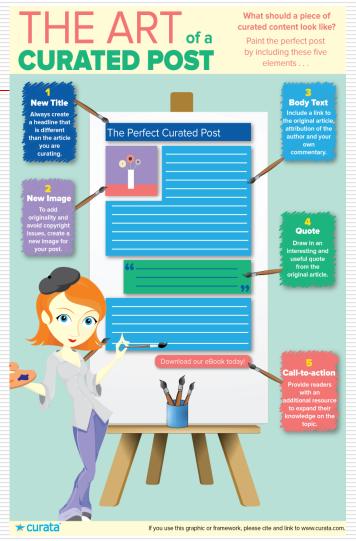
### Curating information is

### reading and writing

**Title** 

Illustration Summary **Comments** 

Tags: Keywords



Snippets of information

### Immunology:

### Topics covered by teachers (GCF et al.)



- Basic Science, Biotechnologies, BioTherapies
  - Immunology (>7.3K scoops, >94.5K visitors, >120K views)



- From Flow Cytometry to Cytomics (>4.5K scoops,
   >14K visitors, >34K views)
- Immunology and Biotherapies (>8.8K scoops, >13.4K visitors, >30.8K views)
- Mucosal Immunity (>4.5K scoops, >17.5 K views, >5.5 visitors)

#### Immuno-Pathology

- Autoimmunity, (>4.1K scoops, >14K views)
- Allergy and clinical immunology

## Topics covered by trainees



#### By researchers and colleagues

- M. de Carvalho Nancy Immune monitoring
- R.Creusot, Columbia NY USA Diabetes
- Complement JD Lambris, Philadelphia, Pa, USA



#### By students

- PhD students XW China ENT,
- Master students from Nancy-Wuhan Training program :
   Methodologies of medical clinical and surgical research
- 10 chinese + 20 french students
- Topics related to medicine and biology



Bonus points on activity (research, posts, comments, tags)

Foreign language usage

# Geography by F.Arnal



- « Classes préparatoires littéraires »: (Hypo/Khâgne St Etienne) #50 + 40 students during >5 years
- Teacher Activities: curation with Scoop.it, paper.li
  of a general topic (>1K posts, 33K vues) and
  focusing on annual topic China, Brasil...
- Students Activities: curation with Scoop.it, Pearltrees, Pinterest
- Sharing on Twitter, Facebook
   Evaluation: qualitative and quantitative
   Openings for language learning

# Topics / by students J. Vignat

Ice melting 400 posts >15K views

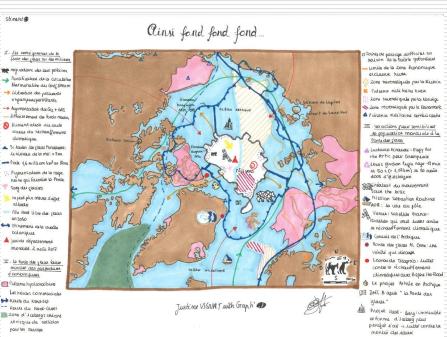
Topics Gold: China, Russia.

Silver: Imagination, Art in

cities

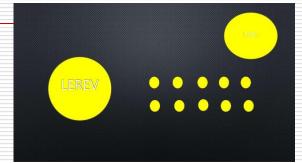
>1K views : Tourism and TV series, Rock music, Earthquakes

Activity pursued /future journalist /map prof with social networks



# Street and Public LIGHTING by and for professionals

## LEREV/LiSaC Lighting Innovation Design



- Companies, technical developments (LEDs, solar, smart cities...), commercial achievements (local and abroad..)
- Societal concerns: light pollution, security costs...

Lighting in Art Lighting in History

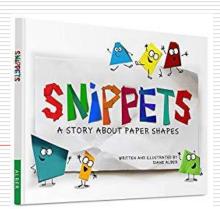


# Finding information Focus or serendipity



Building and enrichment of content hubs with snippets of information

- Classical info Research (Pubmed, Google Scholar..)
- Web « Crawling » of internet with Scoop.it , personalized +++
  - Sources: Published Journals, Websites, Blogs, Press releases, Social networks (Twitter, Linkedin, Facebook..) Research social networks (Researchgate..)
- Curating when browsing (applet)
- Shared scoops (scoop.it network)
- Creating scoops + publishing (Slideshare)



## Sharing again!

### **OPEN Webmagazine**

Tagged, commented, discussed

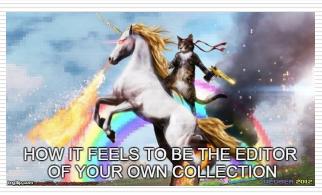
Attractive (images)

Shared on other networks (Twitter, Linkedin (25) Facebook, Google+

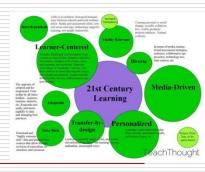
Via e-mails, newsletters

#### **Content Hub searchable**





### **Training Opportunities**



Einstein

New ways of learning: Flipped or **blended or hybrid** 

Information and digital literacy: mastering information tools and techniques

#### Learning by reading and writing

Analysis (tags), summaries, comments

Stimulating **curiosity** in your research field and

beyond



### Benefits for research trainees

- (1) Building of content hubs and **portfolios** (master and **PhD**)
- (2) Becoming **information literate, able** to surf the wave
  - (1) Resources, primary documents, databases, predatory journals, Open Access
  - (2) Foreign languages
- (3) for future **life- long learning** » in universities, research centres, industries...
  - (1) PLN « personal learning network »

### Benefits for teachers and content curator researchers

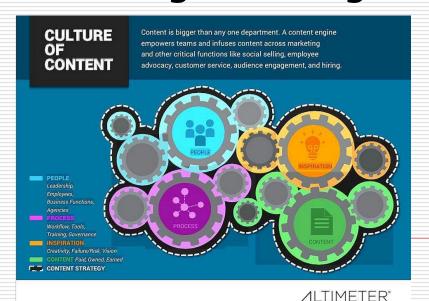


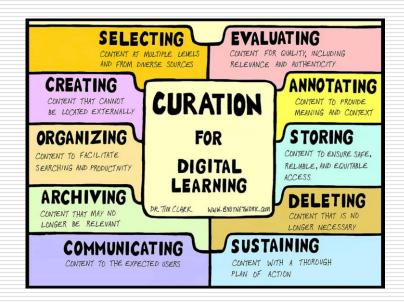
- (1)To keep abreast of information scientific (and societal) for CPD and e-learning
- (2) Building **leadership** in specific areas
- (3) Joining specialists networks and interest communities

(4)Opening new research fields (serendipity)

## Benefits for professionals

Collective intelligence
Learning while working
Microlearning
Life long learning





## Challenges

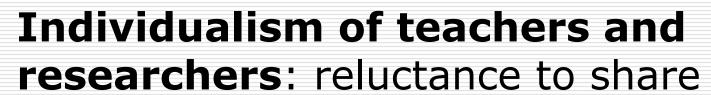




Human factor of curation is added value compared to algorithms: selection, editorialisation **But** 

### Human dependency is the limit

Day to day duty of teachers, researchers like « walking the dog »





Permanence of tools



# Online learning Connected Learning

Blended learning,

E-learning,

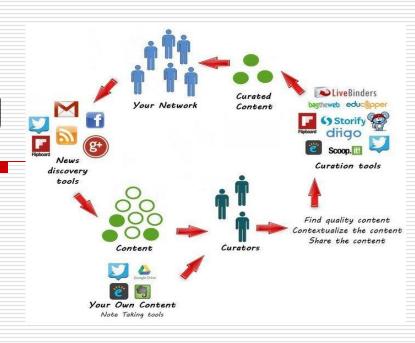
Self-learning

M-learning (micro-, mobile-)

Invisible-, adaptative-

### Reading and writing!

Digital Literacy, Curiosity





## Disclaimer once upon a time...

Europe SCICOM meetings
Paris MRES Comité stratégique IST
UHP Nancy 1 Chargé de mission DOC
AUF: ASSIM: maître toile

(http://www.assim.refer.org)

#### Now

OKCC/C3O

http://www.scoop.it/u/gilbertcfaure

No conflict of interest to declare